Wilton-Lyndeborough Cooperative School District School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082 603-654-8088

Bryan K. Lane Superintendent of Schools Betty Moore, M.Ed. Director of Student Support Services Lise Tucker Business Administrator

Student Support Services 2/14/2019

In my next few board reports I would like to highlight a few of the programming options for students identified with educational disabilities that our district has developed on all developmental levels and has been able to sustain and enhance due to your continued support:

SPOTLIGHT on Integrated Preschool Program, Lyndeborough Central School

The integrated preschool program at Lyndeborough Central School is an integrated preschool program experience for children ages three, four, and five. This program offers a high quality early childhood education, and is a place where children who are typically developing and children with special needs come together to play and learn. We utilize an activity-based, developmental curriculum, trained teaching/support staff, administrative leadership, and small classes with an excellent teacher/child ratio.

In our language enriched environment, children learn through exploration, self-direction, and hands on activities. There is always a balance in the classroom between active and quiet learning, and there is a consistent supportive interaction between teachers and peers. Our program follows best practices and emphasizes developmentally appropriate programming designed to meet the expectations of the New Hampshire Early Learning Guidelines and Preschool Child Outcomes for Young Children with Disabilities Ages 3-5.

Each child in our program is a unique individual with his/her learning style, temperament, and interests. The physical environment is designed to meet these individual learning styles and needs. Our classroom is divided into clearly defined activity areas, where during center time, children can move from space to space and engage in specially designed learning activities individually or in small groups. Centers include block building, dramatic play, art, music, manipulatives, sand and water (sensory) and a comfy book corner; a monthly theme ties all of the learning stations together. Each child learns responsibility and develops a sense of community as they play, clean up, share, take turns, problem solve, and cooperate with each other.

During large group activities, the children participate in finger plays, songs, story time, and activities that involve music and movement that reiterate out monthly theme. Gross motor play occurs on our playground quipped with developmentally appropriate play structures and activities.

Our program offers therapeutic services in the areas of physical therapy, occupational therapy, speech and language therapy, ABA therapy and behavior therapy in the classroom environment or in separate adjoining individual therapy rooms, whichever is deemed most appropriate.

Our Integrated Preschool Program designed for three-four year old students is in session Monday, Tuesday Wednesday and Thursday from 8:30-11:00; our four-five year old program is in session Monday, Tuesday, Thursday and Friday from 12:00-2:30; both follow the Wilton-Lyndeborough school calendar. An extended year program is available for those students who require supports and services during the summer break.

2018-19 Preschool Staff:

Teacher:	Kim Plourde
Paraeducators:	Tracy Aucoin
	Christina Gauthier
Personal Care Assistant:	Jillian Lundstrom
Related Service Providers:	Jody Masse-Arikian, Speech Specialist
	Kristen Douglass, Occupational Therapist
	Sandra Yaffe, Physical Therapist
	Amber Casavant, BCBA
ABA Therapists:	Bridget Jasper
	Stephanie Mattson
	Dream Dawn
Administrator:	Betty Moore, Director of Student Support

Please stop in any time to visit our youngest learners!

Respectfully submitted,

Betty Moore Director of Student Support Services